

## *Comprehensive Exam* *English Language*

**Exam Details:**

- This exam consists of 3 parts: Selective Response Questions, Comprehension and Writing.
- The duration of this exam is 120 minutes.

**Student Details:**

- Name: .....
- ID: 

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**Instructions:**

- Think of an answer for each of the multiple choice questions before reading the alternatives (A) through (D). Then read the alternatives, and choose the **one** that best matches your answer.
- Mark **only one** answer for each of the multiple choice questions.
- **Avoid guessing.** Your answers should reflect what you actually and honestly think.
- Answer all questions to the best of **your knowledge and reasoning.**
- Return your completed work in **good shape.**

**Marking (Teachers Only):**

	1 <sup>st</sup> Correction	2 <sup>nd</sup> Correction	Final grade		1 <sup>st</sup> Correction	2 <sup>nd</sup> Correction	Final grade
<b>Part I</b>				<b>Part II</b>			
<b>A</b>				<b>A</b>			
<b>B</b>				<b>B</b>			
<b>C</b>				<b>C</b>			
<b>D</b>				<b>D</b>			
<b>E</b>				<b>Part III</b>			
<b>F</b>				<b>A/B</b>			
<b>G</b>							
<b>Feedback:</b>							



## Part I: Selective Response Questions

A. Circle the letter of the word that best fills in the blanks in the following sentences:  
(10 pts)

1. One of the most important features in online reading is the use of \_\_\_\_\_, it allows us to write notes or mark important sentences.
  - A. Cookies
  - B. Bookmarks
  - C. E-books
  - D. Highlights
2. Often do drug addicts \_\_\_\_\_ after recovery. In this case, they have to start therapy all over again.
  - A. Relapse
  - B. Crave
  - C. Slip
  - D. Demand
3. A \_\_\_\_\_ is a person who believes in equality between men and women.
  - A. Feminine
  - B. Feminist
  - C. Feminism
  - D. Supporter
4. After the results of the election, \_\_\_\_\_ broke in the streets of the capital where people demanded a reelection.
  - A. Celebrations
  - B. Festivals
  - C. Accidents
  - D. Outrage
5. \_\_\_\_\_ lead the authorities to the truth behind the mismanagement of the Department of Finance.
  - A. Investigations
  - B. Testing
  - C. Searching
  - D. Demanding

6. No matter how much we try to reveal our unique personality, people still use \_\_\_\_\_ and judge us depending on where we are from.
- A. Overviews
  - B. Stereotypes
  - C. Comparisons
  - D. Nationalities
7. My friend's mother is Russian and her father is Lebanese. She has taken a lot from both her parents' backgrounds; she is \_\_\_\_\_.
- A. Multinational
  - B. Mixed
  - C. Biethnic
  - D. Open minded
8. All communities have their own \_\_\_\_\_. They perform them at certain times and in specified places.
- A. Habits
  - B. Traditions
  - C. Beliefs
  - D. Rituals
9. Our project for this semester is to write a \_\_\_\_\_ on the two novels we are supposed to read including our own ideas.
- A. Criticism
  - B. Critique
  - C. Research
  - D. Project
10. The early 90's was known as the \_\_\_\_\_ of rock music.
- A. Year
  - B. Time
  - C. Era
  - D. Period

**B. Circle the letter of the most precise definition for each of the words below:(6 pts)**

**1. Declaration**

- A. Informal announcement
- B. Formal statement or announcement
- C. Specified statement or announcement
- D. Literal statement

**2. Discrimination**

- A. Differentiation
- B. Fair treatment of people of different categories
- C. Unjust treatment of people of different categories
- D. Knowing the difference between people of different categories

**3. Craving**

- A. Powerful desire for something
- B. Powerful will towards something
- C. The need for something
- D. The rejection of something

**4. Harmony**

- A. Acceptance
- B. Belonging
- C. Agreement
- D. Support

**5. Resolution**

- A. Coming to an end
- B. Fixing unresolved matter
- C. The action of getting over a dispute
- D. The action of solving a problem or dispute

**6. Excavation**

- A. Clearing
- B. Unearthing
- C. Fleeing
- D. Emptying

**C. Pick out from the text words (document 1) that have the following meanings: (4 pts)**

“Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation Proclamation. This momentous decree came as a great beacon light of hope to millions of Negro slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity.”

*Martin Luther King Jr., 1963*

**Document 1: part of Martin Luther King Jr speech “I Have a Dream”**

1. Imprisonment: \_\_\_\_\_
2. Intense: \_\_\_\_\_
3. A public announcement: \_\_\_\_\_
4. Significant: \_\_\_\_\_

**D. Complete the sentences with the right form of the verbs in parentheses: (6 pts)**

1. Zeina and her sisters \_\_\_\_\_ (buy) the car if they had not spent the money on useless shopping.
2. If the professor \_\_\_\_\_ (change) the date of the exam, the students might have more time to study.
3. When I finish the sitcom I am watching, I \_\_\_\_\_ (watch) four sitcoms this month.
4. The school regulations \_\_\_\_\_ (change) at least three times when the new principal came to school.

**E. Fill in the blanks with the correct prepositions: (3 pts)**

1. I had an interview in a huge company last week. They had me wait \_\_\_\_\_ the front desk for two hours.
2. Students are bound to abide \_\_\_\_\_ the regulations of the university on campus at all times.
3. Most people get nervous when the airplane takes \_\_\_\_\_.

**F. Write two adjectives to describe each of the following nouns: (3 pts)**

1. View: \_\_\_\_\_, \_\_\_\_\_
2. Eyes: \_\_\_\_\_, \_\_\_\_\_
3. Scent: \_\_\_\_\_, \_\_\_\_\_

**G. Write two adverbs to describe each of the following verbs: (3 pts)**

1. Look: \_\_\_\_\_, \_\_\_\_\_
2. Sleep: \_\_\_\_\_, \_\_\_\_\_
3. Speak: \_\_\_\_\_, \_\_\_\_\_

**Part II: Comprehension**

**A. Look at document 2 and answer the questions that follow:**



**Document 2: A Drawing Illustrating a Cause**

**1. Analyze the above image; who might draw it and why? (3 pts)**

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**2. Describe 3 ways children are being hurt. (6 pts)**

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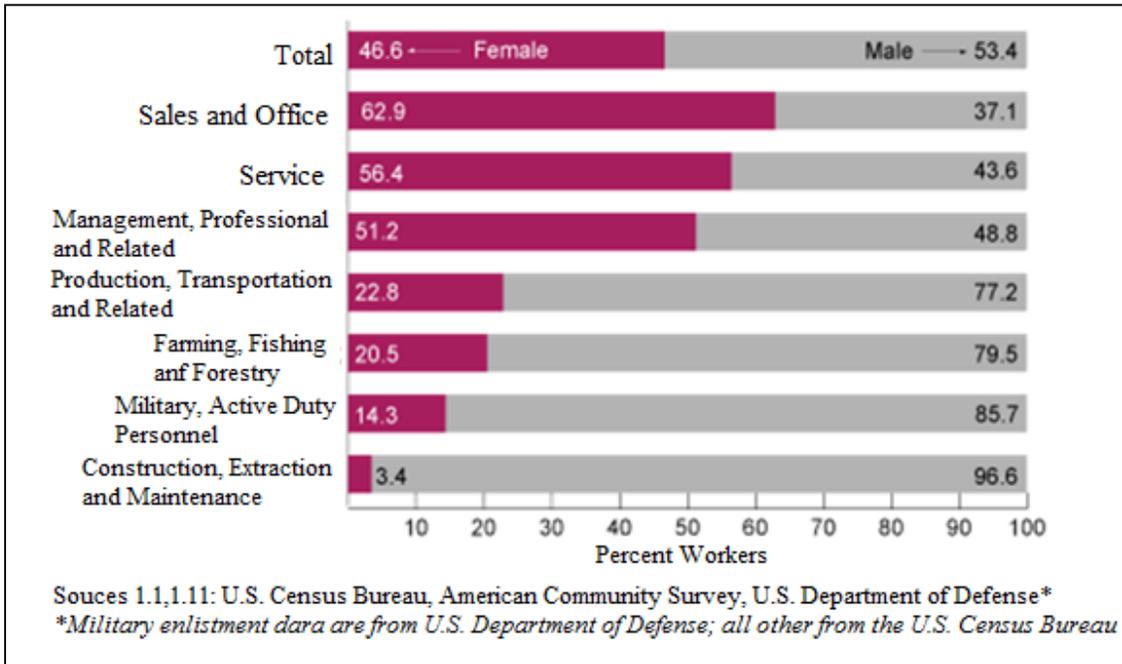
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**B. Study document 3 and answer the questions that follow:**



**Document 3: Workforce Representation, by Occupational Sector and Sex, 2007**

1. What conclusion can you draw from document 3? (3 pts)

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2. This study was conducted 10 years ago. What do you think may have changed since then? (2 pts)

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**C. Read the following text then answer the questions.**

If you find the artifact-hunting adventures of Indiana Jones thrilling but a little too gritty, a new online tool will allow you to remotely analyze images of ancient sites taken from space. You can discover their hidden secrets and even protect them from looting and damage.

Welcome to the 21st-century world of space archaeology, in which culturally important ruins can be spotted and decoded via high-resolution images captured by Earth-orbiting satellites. And a platform called GlobalXplorer puts this experience at any user's fingertips, inviting all who have internet connections to assist archaeologists in finding and protecting sites around the world, some of which are yet to be brought to light.

GlobalXplorer, which launched today (Jan. 30), is stocked with imagery representing 77,220 square miles (200,000 square kilometers) of sites located in Peru, creator and space archaeologist Sarah Parcak announced at a press briefing. By scanning "tiles" of the ground, users can identify and flag telltale signs of looting activity or unusual features that could represent an undiscovered structure. Archaeologists and government agencies can then use this data to preserve sites that are in peril and to launch new excavations in unexplored areas, Parcak told reporters.

The goal was not only to engage people in analyzing archaeological sites, but also to keep these users coming back, Parcak said during a telephone news conference. To that end, the platform includes gaming elements, such as leveling up as users gain proficiency and unlocking "rewards" as experts collect and review users' data. Those rewards can include behind-the-scenes videos and other peeks into the archaeological process.

*Mindy Weisberger, 2017*

**Document 4: Segment of an online article “Be a Space Archaeologist!”**

1. Name two users that might be interested in a tool such as GlobalXplorer. Why? (4 pts)

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2. Pick out from the text the features that make this tool special. **(4 pts)**

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3. What do you think are the downsides of GlobalXplorers? **(2 pts)**

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4. If someone suggested to create a similar tool but to help secondary students perform school tasks. What do you think it should be and why? **(3 pts)**

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**D. Read document 5 carefully then answer the questions that follow:**

You've no doubt seen those TV shows where the child who has "made it" is confronted, as a surprise, by her own mother and father, tottering in weakly from backstage. (A pleasant surprise, of course: What would they do if parent and child came on the show only to curse out and insult each other?) On TV mother and child embrace and smile into each other's faces. Sometimes the mother and father weep, the child wraps them in her arms and leans across the table to tell how she would not have made it without their help. I have seen these programs. Sometimes I dream a dream in which Dee and I are suddenly brought together on a TV program of this sort. Out of a dark and soft-seated limousine I am ushered into a bright room filled with many people. There I meet a smiling, gray, sporty man like Johnny Carson who shakes my hand and tells me what a fine girl I have. Then we are on the stage and Dee is embracing me with tears in her eyes. She pins on my dress a large orchid, even though she has told me once that she thinks orchids are tacky flowers. In real life I am a large, big-boned woman with rough, man-working hands. In the winter I wear flannel nightgowns to bed and overalls during the day. I can kill and clean a hog as mercilessly as a man. My fat keeps me hot in zero weather. I can work outside all day, breaking ice to get water for washing. One winter I knocked a bull calf straight in the brain between the eyes with a sledge hammer and had the meat hung up to chill before nightfall. But of course all this does not show on television. I am the way my daughter would want me to be: a hundred pounds lighter, my skin like an uncooked barley pancake. My hair glistens in the hot bright lights. Johnny Carson has much to do to keep up with my quick and witty tongue. But that is a mistake. I know even before I wake up.

**Document 5: part of a short story written by Alice Walker**

1. Compare the person the narrator is in reality to the person she is in her dreams. What does that tell you about her? **(6 pts)**

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2. Pick out from the text two sentences the narrator uses to describe herself and replace each with an adjective. **(2 pts)**

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3. Pick out from the text a figure of speech and analyze it. **(3 pts)**

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4. What is the problem that the narrator is discussing in the text? How is she tackling it? **(4 pts)**

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